Title	Bust Barriers with Book Creator						
Ву	Hillary						
What	Book Creator						
SETT Student Environment Tasks Tools	S (student needs)	E (environment)	T (tasks)	T(features of the tool)			
	Executive Functions Learner Engagement	ANY	Enrichment (P.E., Art, Music, Foreign Language)	Record song, practice fluency, show steps to drawing, composing			
	Dyslexia Dysgraphia Processing		Math/Science	Lab experiments, Measuring real life, math fact books			
	Autism ADHD Down Syndrome Communication Barriers		Literacy/History	Read a loud Comprehension Read to me feature Choose your own adventure			
			Assignment Completion	Video may reduce barriers to written expression.			
			Delivery of Content	Anytime anywhere- option to print (no video)			
			Related Service Providers(OT, PT, SLP)	Modeling of exercises, therapy, articulation practice, pragmatics, social stories			
Inclusive Support	Closed captioned videos, multiple means of adding elements (text, dictation, images). Read to me support built in. Audio recording.						

Teacher Tips	 Before you introduce a tool, you MUST teach your learners to use the tool. Allow learners to experiment with the tool and collaboratively brainstorm ways to use the tool Parameters of using the tool that are developed collaboratively. YOUR TURN! Add your own tips and RE-SETT! 				
RE-SETT Your Practices (How can you use this tool in your setting)	S	E	Т	Т	
Re Examine Student Environment Tasks Tools					